



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution		K ANAND
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09492962756
Mobile no.		9492962756
Registered Email		iqacgdcchintalapudi@gmail.com
Alternate Email		gdcchintalapudi.jkc@gmail.com
Address		Main Road Chintalapudi
City/Town		WEST GODAVARI DISTRICT
State/UT		Andhra Pradesh
Pincode		534460
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	J Nageswara Rao
Phone no/Alternate Phone no.	09490232391
Mobile no.	9963238005
Registered Email	schoolofphysics.47@gmail.com
Alternate Email	gdcchintalapudi.jkc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gdcctp.ac.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.aknu.edu.in/academiccalendar.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.36	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	28-Jun-2007
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Career Guidance Program	29-Aug-2019 1	40
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted career Guidance program in collaboration with Nehru Yuva kendra

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	02-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Particulars of admission staff, results and academic and administrative aspects are maintained.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution nominates a committee to prepare semester time table which covers all subjects including Human Values and Professional ethics, Information and Communication Technology , Leadership Education, Games and sports. Each faculty prepares and maintains a record of one's own action plan and implements the same accordingly. Periodic review meetings of organised to evaluate the implementation of curricula and make necessary modifications in a staged manner.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	11/11/2019

BCom	GENERAL	11/11/2019
BCom	COMPUTER	11/11/2019
BSc	MPC	11/11/2019
BSc	MPCS	11/11/2019
BSc	CBZ	11/11/2019
BSc	CBH	11/11/2019
BA	HECA	11/11/2019
BA	JEP	11/11/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ANALYTICAL SKILLS	11/11/2019	180
ENTERPRENEURSHIP	11/11/2019	180
LEADERSHIP QUALITIES	11/11/2019	180
COMMUNICATION AND SOFT SKILLS-3	11/11/2019	180
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	MPC &MPCS	34
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Periodic tutorial sessions are organised and feedback from students on curricula among teaching and learning and other academic activities is obtained. Feedback, thus got from various stakeholders is analysed and appropriate steps are taken to benefit all the stakeholders at large.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	COMMERCE	40	1	1
BSc	CBH	40	28	28
BSc	CBZ	80	55	55
BSc	MPCS	40	22	22
BSc	MPC	40	6	6
BCom	VOCATIONAL	60	13	13
BCom	GENERAL	60	29	29
BA	JEP	60	5	5
BA	HECS	60	4	4
BA	HEP	60	43	43
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	634	4	22	Nil	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	4	4	4	6
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Effective tutorial sessions are organized to guide and obtain feedback from students. Students are encouraged to participate in various academic, co-academic and extra-academic activities. Ward counseling and remedial classes are conducted to understand and offer suggestions on specific issues if any. Students are trained well to fair well in home and semester-end exams. At the end of every terminal exam result analysis is taken and students are graded into advanced, average and slow learners. Based on the learning capabilities of students activities are designed and assigned to them. They are motivated to write assignments, participate in classroom seminars, quizzes, debates, group discussions, field trips, internships etc. They are imparted training to fair well in the entrance exams and help them have a progression to higher education. Further they are guided to come out in flying colours in the competitive exams and help them have a window of opportunities in their lives. They are also inspired to enhance their entrepreneurial skills and set up their own businesses.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
638	22	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	22	3	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are given assignments and motivated to make class room presentations as soon as a topic is taught. They are also encouraged to participate in quizzes, debates and work on study projects. slip tests, mid exams are conducted to help them fair well in the sem-end exams. They are also imparted on site training via the field trips and internships.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in the beginning of every academic year and the same is strictly followed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.aknu.edu.in/Academics/syllabi.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
----------------	----------------	--------------------------	---	---	-----------------

No Data Entered/Not Applicable !!!

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdctcp.ac.in/page.php?menu=sss&slug=student-online-feedback-form>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
INDIA-SPACE RESEARCH	PHYSICS	30/11/2019
WORKSHOP ON PERMA CULTURE	BOTANY AND ZOOLOGY	22/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
OIL MILL, CHINTALAPUDI	21/08/2019	EXTRACTION TECHNOLOGY	30
FOREST DEPARTMENT	18/07/2019	PLANT SURVEY	35
SOLAR PLANT	03/01/2020	POWER GENERATION	28
LIC CHINTALAPUDI BRANCH	24/09/2019	COMMERCIAL MANAGEMENT	8
CORN INDUSTRY	Nil	ECONOMICAL ISSUES	11
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
---------------------------	---	---------	--------------------

Nil	Nil	Nil	2014
-----	-----	-----	------

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nil	11168	1547000	300	99000	11468	1646000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	1	15	0	0	2	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	15	0	0	2	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YOUTUBE	https://www.youtube.com/channel/UCim7qK0Ec9tuMWCgdDOMMYA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Purchase and procurement committee takes stock of things and required equipments are purchased from the available resources. Annual maintenance costs of equipment is recorded and maintained.
--

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	DEPARTMENT OF SOCIAL WELFARE, GOVERNMENT OF ANDHRA PRADESH	346	1904175
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
SOFT SKILLS	28/08/2019	70	NEHRU YUVA KENDRA
REMEDIAL COACHING	06/02/2020	93	IN-HOUSE STAFF
YOGA	21/06/2020	70	ART OF LIVING
MENTORING	11/12/2020	100	JAWAHAR KNOWLEDGE CENTRE
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TARGET CAREER	100	100	20	20
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	1	BSC	HORTICULTURE	ANDHRA UNIVERSITY	MSC
Nill	2	BA	POLITICAL SCIENCE	NAGARJUNA UNIVERSITY	MA
2019	3	BA	ECONOMICS	NAGARJUNA UNIVERSITY	M.A
2019	4	BSC	PHYSICS	ADIKAVI NANNAYA UNIVERSITY	M.SC
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
BASKETBALL	INTRAMURAL	35
SHUTTLE	INTRAMURAL	20
TENNIKOIT	INTRAMURAL	20
WALL PAINTING COMPETITIONS	INTRAMURAL	80
SINGING COMPETITON	INTRAMURAL	10
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Proactive students are encouraged to be a part of various academic and

administrative committee. Their roles are fixed and accordingly tasks are assigned to them to get the desired results. Their role in promoting admissions , conducting cultural events organizing camp etc is immense.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college takes ut-most care to ensure that there is always transparency and ease of governance. With this end in mind, several academic and administrative committees have been setup. One such instance is to add greenery to campus. As a part of this, all the staff and students got divided into groups and carried out a massive plantation program in which about 150 saplings were planted. The each group was assigned with the task of watering and maintenance of their respective saplings for its complete growth. With a public cause in mind, both the staff and students daringly ventured themselves during the days of COVID-19 pandemic. All the serving units of the college spread awareness about the cause of the COVID out break and the remedial measures to be followed. In this connection a hamlet named Anthony Nagar was adopted and was under the complete care of the college service units.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	New age technology was pressed into action to evaluate the performance of students during the pandemic months.
Teaching and Learning	After the out break of COVID, both staff and students quickly got adopted to educational technology resources and got benefit out of the same.
Curriculum Development	With the auspices of the affiliating university Adikavi Nannaya University industry relevant courses and syllabi is adopted and followed.

Human Resource Management	Both teaching and non-teaching staff members are provided an opportunity to upskill and reskill themselves via the training programmes organised by State Government and college administration.
Industry Interaction / Collaboration	To provide an edge over others, the college takes special interest in collaborating with industry and thereby staff and students get an opportunity to interact with industry personnel and make themselves industry ready.
Admission of Students	Special steps are taken to increase admissions each year.
Research and Development	Both staff and students are encouraged to develop their aptitude for research. The staff are inspired to participate in various seminars and webinars organized at different levels. They are also motivated to make their publications in standard journals. The students are also given opportunity to work on study projects, make classroom presentations, prepare PPTs, have hands-on experience in the field trips and so on.
Library, ICT and Physical Infrastructure / Instrumentation	Efforts are in the pipeline to augment the infrastructural facilities of library, ICT enabled classrooms, and the likes. Both staff and students make it a point to make use the available resources of the library. The stake holders are provided an ample scope to utilize the ICT facilities of the College. Keeping in view of the growing demand of students requirements, initiatives are being taken to increase the infrastructural facilities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Plans to enhance the quality and development of college is designed and kept in the retrievable formats.
Administration	Steps are in line to bring in e-governance for the ease of administration.
Finance and Accounts	All financial ledgers and account statements are prepared in Ms-excel. Tally software will be made use of in dew course of time..
Student Admission and Support	Web resources are made use of to comply with the admission process .
Examination	Google tools such as google forms ,google sheets and whatsapp services

are utilized to conduct exams online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAM ON TEACHER RETRAINING PROGRAM	1	09/03/2020	14/03/2020	6
SHORT TERM TRAINING ON PROPAGATION TECHNIQUES	1	12/02/2020	13/02/2020	2
refresher course in life sciences	1	18/09/2019	01/10/2019	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	4	2	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management of Hayagreeva Educational Institutions	6000	Chairs
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Started marketable courses. 2. Improved ICT facilities. 3.Got 12B certification. 4. Started career oriented and value added courses. 5. Recruitment drives are conducted.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	AQAR FILING	17/12/2019	17/12/2019	19/12/2019	25
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BETI BACHO- BETI PADAQ	22/01/2020	23/01/2020	195	200

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Using solar power 10KW of power is being generated.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2
Rest Rooms	Yes	2
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	20/08/2019	To educate staff, students and general public a code of conduct to follow basic values is framed and implemented.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
ORPHANAGE VISIT	15/09/2019	15/09/2019	40
HOSPITAL VISIT AND DISTRIBUTION OF FRUITS AND BREAD	26/11/2019	26/11/2019	40
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.PLANTATION 2.NO VEHICLE DAY FOR EVERY SECOND FRIDAY 3.PLASTIC FREE CAMPUS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No vehicle Day is observed on every second Friday in a month by both staff and students. In the zero hour, career guidance is offered to students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdctp.ac.in/page.php?menu=best-practices&slug=green-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

COVID-19 pandemic brought in the common danger to the entire humanity in general. The college is located in a rural area and the people of this area are ignorant of basic practices of health and hygiene. The college took all the possible measures to educate the masses on various aspects that would promote their well being.

Provide the weblink of the institution

<http://gdctp.ac.in/page.php?menu=best-practices&slug=other-practices>

8. Future Plans of Actions for Next Academic Year

1. To encourage students adapt to new age technologies. 2. To prepare college for the third cycle of accreditation. 3. To start industry relevant programmes and courses. 4. To beautify the campus. 5. To regularly sanitize the college and ensure that social distancing is maintained and masks are worn regularly