



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

GOVERNMENT DEGREE COLLEGE,
CHINTALAPUDI

- Name of the Head of the institution **DR. P.SRINIVASARAO**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9390883982**
- Mobile No: **9390883982**
- Registered e-mail **gdcchintalapudi.jkc@gmail.com**
- Alternate e-mail **iqacgdcchintalapudi@gmail.com**
- Address **MAIN ROAD**
- City/Town **CHINTALAPUDI**
- State/UT **ANDHRAPRADESH**
- Pin Code **534460**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **ADIKAVI NANNAYA UNIVERSITY**
- Name of the IQAC Coordinator **Dr. SYED MIR HASSIM**
- Phone No. **9246789077**
- Alternate phone No. **9246789077**
- Mobile **9246789077**
- IQAC e-mail address **iqacgdcchintalapudi@gmail.com**
- Alternate e-mail address **hassimempower@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

gdcctp.ac.in

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gdcctp.ac.in/page.php?menu=academics&slug=academic-calender-ug>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.36	2015	03/03/2015	02/03/2020

6. Date of Establishment of IQAC

28/06/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Efforts were put to ensure that the teaching learning and evaluation process was intact even during the fatal Pandemic months.

Every care was taken to see that the quality of the college was sustained across all verticals of the college affairs.

Every care was taken to facilitate students to apply online for admission into various programmes and courses run by college via the platform named Online Admission Module for Degree Colleges (OAMDC) backed by Andhra Pradesh Commissionerate of Collegiate Education ,Vijayawada.

Staff were given ample scope to get used to learning and using newer platforms to enhance their skills in order to teach and evaluate online media such as google tools, virtual conference platforms such as ZOOM,Cisco Webex,Google Meet,Teachmint and so on.

Faculty and student development initiatives were employed to help them carryout their academic pursuit.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To strictly adhere to the COVID appropriate behaviour to shield staff and students from the deadly COVID -19 Pandemic. Id	Happy to declare that not even a single member of staff and student lost his or her life succumbing to the COVID-19 disease
To up-skill staff in matters of new technologies to help them honeup their skills to manage ICT equipments to conduct online classes and to organise online classes and webinars.To encourage the staff to record their lectures and post them to portals such as CCE'S LMS , BHARATHPADE ,students' wtsapp groups, youtube channels and so on.	Almost all every member of staff quickly got adopted to using the newer technologies to conduct online classes on the virtual conferencing platforms such as ZOOM,GOOGLE MEET,CISCO WEBEX,WTSAPP and so on.To help students have access to the standard content, the staff recorded and posted videos on various platforms namely CCE'S LMS,BHARATHPADE ,Youtube and so on.
To continuously and systematically evaluate the performance of students online.	Though it was difficult, both staff and students got used to the neonormal life during the Pandemic days.Online tools such as google classroom, google forms for conducting descriptive and objective exams were employed to evaluate the continuous performance of students.Assignments ,mid exams ,class room seminars ,quizzes etc were successfully conducted and the results were declared in time.
To sensitize students use online avenues to get admission into programmes and courses offered by college.	Pleased to bring on board that with this initiative the college has registered about 25 percent uptic in the first year of admissions across various programmes and courses offered by college for the year 2020-21
Continuance of college extension activities to benefit the needy.	Inspite of the tough challenges during the deadly spell of

COVID-19 , the NCC and NSS wings of our college strove hard and served the people affected by COVID with utmost care and dedication. The Lion's club of Chintalpudi area commended the service rendered during the pandemic hit days and gave away the best social service award to the NSS wing of the College. The Lion's club of Chintalpudi area commended the service rendered during the pandemic hit days and gave away the best social service award to the NSS wing of the College. The Lion's club of Chintalpudi area commended the service rendered during the pandemic hit days and gave away the best social service award to the NSS wing of the College.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	09/12/2021

14. Whether institutional data submitted to AISHE

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2022	28/02/2022				
15. Multidisciplinary / interdisciplinary					
<p>The College offers Multidisciplinary courses to its students with a view to providing them possess knowledge across subjects. In the fast changing in the industry requirements, it has become an imperative on the part of colleges in general and students in particular to have cross cutting knowledge of various fields. With</p>					

this end in mind the college offers certain life skill and skill development courses across semesters that have been very much useful. Environmental studies, Human values and Professional Ethics, Information Communication and Technology, Business communication and so on. These courses are to be opted students of all the three programmes namely BSc., BCOM and BA.

16.Academic bank of credits (ABC):

The National Education Policy 2020 has ushered a new path in the realms of education in India. One search effective measure is to provide the facility of Academic Bank of Credits to students which is a revolutionary step in Higher Education in India. As ours is an affiliating college to the Adikavi Nannayya University, Rajahmundry, we are eagerly awaiting for the interduction of ABC at earliest possible moment.

17.Skill development:

The College is blessed to have the Jawahar Knowledge Centre (JKC) and Andhra Pradesh Information Technology Academy (APITA), Vijayawada, the two training and placement arms of the Government of Andhra Pradesh actively functioning in the College. With the timely schedule of courses, the students are able to get trained in area such as Communication Skills, Analytical Skills, Computer Skills and so on. The College floats certain Skill Development Courses to make students carrier ready.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College is pleased to bring on board that it offers a bouquet of courses across semesters to provide students the taste of nativity and Indianness. Indian Culture and Science, Performing Arts, Jada Kolatam (Andhra Folk Dance) and so on.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College takes utmost care in framing Programme Objectives, Programme Specific Objectives and Course Objectives. Accordingly every care is taken to see that all the stated objectives are taken care of by following established principles laid down from time to time. Since all the requisite expected outcomes at the end of each course is designed, the College as a whole is committed to attain the stated outcomes at every level.

20.Distance education/online education:

Upon getting permission from the Adikavi Nannayya University,

Rajahmundry, the Affiliating University, the College shall offer Distance mode education to students. However, Dr B. R. Ambedkar Open University has been housed in the College campus which is partly sharing our responsibility offering distance mode courses.

Extended Profile

1.Programme

1.1	11
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	479
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	251
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	121
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	24
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2	24
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	150770
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

From the academic year 2020-21, a structural change in designing the curricula of UG programmes and related courses was pressed into action by the Andhra Pradesh State Higher Education Council(APSHE). Following the direction of the APSHE,all the universities in the State adopted the new Curricula. New papers under Life Skills and Skill Development domains were introduced. It is believed that in addition to the domain skills , the students need to hone up their non-domain skills that are mentioned above.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcctp.ac.in/page.php?menu=academics&slug=academic-calender-ug

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly adheres to the Annual Curricular Plan prepared at the beginning of every academic year. All the Heads of Various Departments submit their Annual Curricular Plan to the office of the Principal. Based on it the Institutional Annual Curricular Plan is prepared and followed scrupulously. The plan, broadly , covers academic ,co-academic and extra-academic activities that shall ensure that Continuous Internal Assessment of students can be tracked.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcctp.ac.in/page.php?menu=academics&slug=academic-calender-ug

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

180

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

180

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the new Curricula design and implemented from the academic year 2020-21, new sets of courses under the banner Life Skills have been introduced. The very purpose of introducing such courses is to help students understand the importance of Life Skills that go a long way in building their career and live a happy and contented life. One's awareness on matters concerning Human Values, being sensitive to gender issues, Professional Ethics, knowledge of Nations heritage and Scientific growth steps to save the planet we are living on, enhancement of one's Personality to evolve as a leader have become order of the day. Hence various courses spread across semesters have been introduced to benefit the student lot in every way possible.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

286

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gdcctp.ac.in/page.php?menu=feedback&slug=online-feedback-form

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

500

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

251

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year academic Curricular Plan is prepared and every step is taken to follow the same in to. All the academic related activities are devised to ensure that every student gets a comprehensive knowledge across Domain and Non-Domain skills. Home exams, assignments and related student assessment tools are made use of to evaluate the performance of students. At the end of every home exam and semester end exam the result is analysed. Based on this the students of graded into advanced, moderate and slow learners. Advanced learners are given at cost to work on student study projects and to make class room presentations. On the other hand, the slow learners are given intensive care and remedial measures are taken to help them fair well in their academics.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
517	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Advanced learners are given an opportunity to gain hands -on experience by working on student study projects. Members of various departments take the students of respective courses to field trips to help the get first hand information on various aspects of subject specific concepts in action. For instance, the Department of Physics paid a field visit to 2 Mw Solar Power plant where the students learn how solar power is generated ,how it is transmitted and distributed to the end user. The Departments of Botany and Horticulture carried out a field trip to study the marketing practices of fruit and vegetable vendors. The students gained immense experience about the marketing strategies that are in vogue.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://gdcctp.ac.in/gallery-details.php?subject=7&id=9

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Thanks to the COVID-19 Pandemic , many members of the faculty who considered themselves to be aliens to technology had to compromise and got used to using new technologies. As a result all the members of faculty made use of the available ICT facilities for teaching and evaluation. The faculty effectively made use of PPTs ,Google tools- google classroom, google forms,virtual and digital classrooms and virtual labs etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdcctp.ac.in/page.php?menu=infrastructure&slug=digital-classrooms

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Every possible care is taken to ensure that academic and administrative affairs move on in a transparent and democratic way. The core committee of the college comprising the Principal, Vice Principal , IQAC wing and members of Staff Council and CPDC and so on meet frequently and steps are taken to ensure that there is access, equity and governance across all verticals of the college. Regular meetings with all the stake holders, viz. staff, students, alumni, parents are convened to discuss matters concerning developmental activities of the college. To the extent possible such meetings are convened at least twice a year and the result has been quite encouraging and satisfactory.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcctp.ac.in/page.php?menu=administration&slug=code-conduct

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Adikavi Nannaya , the affiliating University has given a robust frame work for the conduct of Internal Assessment of students. To ensure that teaching and learning processes are effective students are given various academic and co-academic tasks. To track the continuous evaluation and progress of students with creamy back ground, they are assigned student study projects, classroom seminars, group discussions, debates etc. Similarly to track the progress of non-creamy students assignments, remedial classes, tutorial sessions are conducted. By way of ward counseling, every possible grievance is noted and redressed. Our committed and

dedicated members of staff do their best to evaluate the study projects ,assignments, classroom seminar papers, mid examination answer scripts submitted within a week's time based on the work at hand. The staff also give students required feedback based on their performance during their exams.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Optimum care is taken to see that the program and course outcomes are within the reach of staff and students. Senior faculty of home or other colleges interact with junior faculty and explain to them about the stated objectives of their respective programmes and courses. All the newly admitted students are sensitized about the semester pattern of curricula and evaluation methods alongside the respective program objectives and proposed outcomes of their courses they are in.

A detail account of various programs and courses and their expected outcomes have been appended in a separate document.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcctp.ac.in/page.php?menu=academics&slug=pos-pso-cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Under the stewardship of principal the IQAC wing of the college conducts various academic centered programmes and review meetings. The college has an excellent tutorial system through which students are educated, guided on various student centered activities. Every plausible step is taken to enhance the awareness of staff and students about the targeted outcomes of various

programs and courses. At least once in each semester, both staff and students are educated to align the teaching and learning process to that of the stated objectives of courses being offered. Through various review meetings and interactions on various platforms, the attainment of Programme outcomes and course outcomes are evaluated by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gdcctp.ac.in/page.php?menu=academics&slug=pos-pso-cos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

127

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcctp.ac.in/page.php?menu=sss&slug=student-analysis-feedback-form>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To educate students about the importance of service to society, several activities were devised and executed. As a part of public initiative the two service units of our college, viz. the NCC and

the NSS plunged into action. Our institutional contribution during the fatal months of COVID-19 to the nearest neighborhood of the college need a mention here. The volunteers under the stewardship of Lt G J Mounika(ANO) and Mrs N. Manimala, Program Officer, NSS boldly undertook several COVID-19 eradication measures to help patients suffering from the pandemic and to educate other masses how to shield themselves from the horrifying deadly disease.

The community roles were thoroughly cleaned and bleached. The houses were sanitized. Several awareness talks and programs were organized to help the commoners learn and to follow the COVID appropriate behavior and not to become victims.

The NSS wing conducted a special camp dedicated to serve the victims of COVID and people of containment zones. Under this initiative the unit distributed fruits, dry ration such as rice, vegetable and oil etc to the needy.

A few medical camps were also organized. About 200 plants were planted in a massive plantation program was carried out with a slogan "One house One Plant" .

By this enterprising feat our volunteers upheld the slogan that "The hands that serve are better than the lips that they pray".

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/support-service-activities.php?service=1
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in 5.71 acres of land including the play zone. The college is housed in pakka buildings. Presently the college has 10 classrooms and 7 laboratories for the Science disciplines such as Physics, Chemistry, Botany, Zoology and Computer science. Thanks to RUSA 2.0. By virtue of RUSA funds we could establish one virtual class room and 3 digital classrooms. The college also has a seminar hall to organize academic and

cultural events. To organize large scale programs there is an open air dais too. The college has a Gymnasium and play area spread across 2.47 acres. However the existing physical facilities are not enough. Hence, proposals have been sent to the officers concerned requesting them to augment the physical facilities of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=infrastructure&slug=classrooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To organize large scale programs there is an open air dais. The college has a Gymnasium and play area spread across 2.47 acres. However the existing physical facilities are not enough. Hence, proposals have been sent to the officers concerned requesting them to augment the physical facilities of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=infrastructure&slug=gymnasium

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=infrastructure&slug=digital-classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

251lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In course of time, steps shall be taken to intergratelibrary resources with proper automation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://gdcctp.ac.in/page.php?menu=infrastructure&slug=central-library

4.2.2 - The institution has subscription for the E. None of the above following e-resources e-journals e-

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Obviously yes. Time-to-time, every sttep is taken to have the latest IT enabled facilities on campus. With the auspices of RUSA

1.0 funding initiatives, the college is fortunate to have the required Virtual Classroom and Digital Classrooms to ensure that the process of teaching and learning is intact. The College, presently, has a Virtual Classroom and three Digital Classrooms to provide audio and visual based facilities to our students. There has been a great shift in the performance both on the part of teachers and students with the commissioning of the new facilities. The students have started to feel at ease to listen to the teachers and to learn from them. The level of understanding, appreciation, critical thinking of the students has been on the rise ever since the IT based facilities have been introduced. Especially, COVID-19 pandemic has made it imperative to upgrade to newer technologies and IT facilities. To address the unprecedented demand of internet connectivity, required routers and boosters to ensure the uninterrupted connectivity are made available. In addition to this, both the staff and students could voluntarily loosen their purses to lay their hands on to the high-end laptops, tabs, mobile etc. The college has Wi-fi facility with 100 MBPS band width which is fairly sufficient to meet the current demands of the College. The College management is ever ready to stand up to needs of ICT facilities in the future as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdctp.ac.in/page.php?menu=infrastructure&slug=digital-classrooms

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.63

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Standard Operating Procedures are being planned to ensure that the physical facilities of the college are maintained properly. At the end of every academic year an internal audit of all the existing facilities is carried out and records are maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=administ ration&slug=code-conduct

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

497

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	http://gdcctp.ac.in/page.php?menu=academic&slug=certificate-courses
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year requisite academic and administrative committees are constituted for the smooth functioning of the College affairs. In every committee, to assist the staff, students are also pressed into action based on the interest and caliber of the students. Such students roped into various academic and administrative committees, get ample scope to unleash their potential across verticals of the College. Alongside the mandatory academics, the students are given an opportunity to have the first hand knowledge of the operations of the College which in turn helps them to ride over where ever they are in future. Perhaps, with this end in

mind, several students voluntarily come forward to be a part of College developmental activities and contribute their mite. With this inclusion, there has been a remarkable and tangible progress in the attainment of desired results. The students find it useful to work with the staff in the close quarters and are happy to acquire skills pertaining to the norms of College operations. Admissions Committee, Different Academic, Co-Academic and Extra-Academic Committees, Student Welfare Committees are a few that warrant a mention from the whole lot. Finally, it is worth mentioning that all the committees work in tandem with the standard operation procedures laid down by the College administration.

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=administration&slug=college-committee
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

96

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a Non-Registered Alumni Association which plays an active role in the furtherance of the College. In the last three and a half decades, the college basks in the glory of its past heritage. The College has a proud alumni who have been carving a niche for themselves in their respective positions. At regular intervals, the well-to-do alumni, contribute their mite tfor the progress of the college in various ways. Their services include, offering motivation to current students to help them excel both in academics and career and providing financial support in cash and kind on a small scale. The present students evince interest to listen to them and get inspired and learn from the true and really successful persons. Though the financial support of the alumni is marginal, it continues to stan on its own strength. Periodic alumni association meets are organized to discuss ways and means to support the development of the College befittingly.

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=alumni&lug=about-alumni
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College administration is always on the move to ensure that the vital aspects of an educational institution such as access, equity and governance are in place that are enshrined in the Vision and Mission of our Institution. Imparting affordable and value based education is the prime objective of the College. The College Management tries its best to see that quality in every sphere of the College dynamics is maintained . In addition to the robust academics set up, the stake-holders of the College actively

partake in the social transformational activities. Such activities include, Community Service Projects(CSPs), N.C.C. and N.S.S. that need a mention here. The College has highly qualified faculty, fairly required infrastructural facilities and vibrant training and placement wing. From time-to-time, market oriented courses are introduced to help students have edge over the subjects concerning contemporary issues and stay updated and have their say in the industry. The College Planning and Development Committee(C.P.D.C.) also contributes to the growth of the College in a phased manner.

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=about&slug=vision-mission-corevalues
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college takes utmost care in ensuring that democratic way of administration is in place. With this end in mind, all the key management levels are identified and steps are taken accordingly.

List of Various Committees for Decentralization and Participative Management:

1. Board Of Governors Committee,
2. IQAC Committee,
3. Academic Committee,
4. Examination Committee,
5. Technical Committee,
6. Research Committee,
7. Training & Placement Committee,
8. Alumni Committee,
9. GrievanceCommittee,
10. DisciplineCommittee,
11. Cultural& SportsCommittee,
12. Budget Committee,
13. Library Committee,
14. Anti-RaggingCommittee,
15. Maintenance Committee,
16. Class Committee,

17. Women Sexual Harassment Committee

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=administration&slug=college-committee
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute is fully committed in sticking to the institutional vision and mission. To make sure that quality initiatives are devised and implemented various strategies are planned and the perspective steps are taken. Specific strategies for various academic and administrative affairs are planned and executed accordingly. Standard Operation Procedures are evolved to establish a fixed frame work for all the frame work in order to arrive at the desired goals. The strategies include the design of teaching, learning and evaluation promotion of research, maintenance of infrastructure student and faculty welfare initiatives , community service projects, internships etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://gdcctp.ac.in/sop.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As ours is the State Government funded educational organization, all the policies, appointments and service matters ,administrative procedures are laid down by the State Government of Andhra Pradesh. The college management strictly follows every established yard stick in carrying out its regular course of action. If the need be, some minor changes are made to the existing frame work of rules only to suit the localized conditions of the college. All

said and done , harmony is established in the college in wake of the available frame work.

The appointments of the staff takes place as per the government norms.The admission of students is conducted online following the stated objectives of reservations. The needy and eligible students are identified and given away the scholarships and freships every year.

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=administration&slug=code-conduct
Link to Organogram of the Institution webpage	http://gdcctp.ac.in/page.php?menu=administration&slug=organization-structure
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff are free to maintain the unit level staff welfare association which is affiliated to the state bodies such as Government College Teachers Association (GCTA), Government College Gazetted Teachers Association (GCGTA) and A.P.NON-GAZETTED OFFICER'S ASSOCIATION. Mostly nil grievances are brought to the

notice higher-ups. If there are any minor issues they are resolved over a discussion. The college has a health centre through which periodic health checkups are conducted by the authorized medical officers.

File Description	Documents
Paste link for additional information	http://gdcttp.ac.in/page.php?menu=academics&slug=teaching-staff
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Andhra Pradesh Commissionerate of Collegiate Education (APCCE), Vijayawada through a fixed framework conducts Academic and Administrative Audit each year. To assess the annual progress of its teaching faculty through a mechanism called Academic

Performance indicator (API), the college tracks the progress of its faculty across several verticals.

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=academic-audit&slug=academic-audit
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year our college appoints a team of auditors from the staff and conducts internal audit, later we submit our records of income and expenditure to a qualified and competent auditor for auditing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college was Fortunate to receive RUSA 1.0 funds using which the college infrastructure got modified. The funds accumulated in the CPDC are made use of for the developmental activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.The IQAC has builtand ensure a quality culture at the institutional level.

2. The IQAC hasplanned, guided and monitored Quality Assurance (QA) and Quality Enhancement (QE) activities of the Institution.

3. The IQAC has channelised and systematised the efforts of attaining academic excellence.

4. The IQAC has been very keen in minimising the inherent weaknesses and maximising the strengths and opportunities that would ushered the college into a new vista.

File Description	Documents
Paste link for additional information	http://gdccctp.ac.in/page.php?menu=iqac&slug=about-iqac
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Under the guideship of the IQAC outcome based teaching and learning strategies are initiated. Especially, from the academic year 2020-2021 onwards there has been a great shift in the framing of syllabi across programmes and courses. Every programme and course is being offered with a fixed target. At the begining of

each semester the programme specific objectives and course objectives are designed with a view to attaining desired academic goals both in the short term and long term respectively.

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=iqac&slug=about-iqac
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcctp.ac.in/page.php?menu=iqac&slug=about-iqac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has taken several measures to promote gender equity. Here are some examples of such measures and initiatives taken during the year:

Gender Equity Initiatives:

- Women Empowerment Cell
- National and International Women's Day
- National Girl Child Day
- International Day of the Girl Child Day

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Managing degradable and non-degradable materials in a college requires a comprehensive waste management plan that includes strategies for reducing, reusing, and recycling both types of materials. Here are some steps the College takes to manage degradable and non-degradable materials:

- 1. Education and Training of Staff and Students: Effective waste management requires the participation of all members of the college community. The College imparts training and education programmes for staff and students to promote awareness and encourage participation in waste management**

practice.

2. Implementation of a Waste Reduction Programme
3. Development of a Waste Management Plan
4. Segregation and Collection of Waste
5. Implementation of a Composting Programme
6. Establishment of a Recycling Programme
7. Monitoring and Evaluation of the Waste Management Programme

Ultimately, managing degradable and non-degradable materials on a college campus requires a comprehensive waste management plan that involves the entire campus community. By prioritizing sustainability and implementing effective waste management strategies, the College has continuously been reducing its environmental impact at its best and putting its efforts to create a healthier and more sustainable campus for everyone.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Educational institutions have a critical role to play in promoting an inclusive environment that fosters tolerance and harmony towards cultural, regional, linguistic, communal, and socioeconomic diversity. Here are some examples of the efforts and initiatives that the College undertakes to achieve this goal:

- Diverse Representation
- Cultural Awareness
- Inclusive Policies
- Community Engagement
- Support Services
- Training and Development

In summary, the College takes various initiatives to promote an inclusive environment that fosters tolerance and harmony towards cultural, regional, linguistic, communal, and socioeconomic diversity. By adopting these efforts, the College is able to create a more welcoming and inclusive learning environment that benefits all students, faculty, and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitisation of students and employees of the College to the constitutional obligations, values, rights, duties, and responsibilities of citizens is an important aspect of civic education. Here are some ways the College is striving to achieve this:

1. **Curriculum:** The College curriculum includes courses that focus on civic education, including the Constitution and the rights and duties of citizens. This is a mandatory course for all students.
2. **Workshops and Seminars:** The College organises workshops and seminars to educate the students and faculty about the Constitution, civic values, and the importance of being responsible citizens. These workshops and seminars are interactive and encourage participation from everyone.
3. **Guest Speakers:** The College invites guest speakers who are experts in constitutional law, human rights, and civic education to address the students and staff. This initiative provides a platform for discussions and debates on various topics related to civic education.
4. **Service Learning:** The College offers service-learning opportunities for students to engage in community service projects that promote civic education and citizenship.

By implementing these strategies, the college is able to sensitise its students and staff to their constitutional obligations, values, rights, duties, and responsibilities as citizens. This will not only benefit the students and faculty but also contribute to the development of responsible and active citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- 1..Independence Day
2. World Environment Day
3. National Youth Day
4. Republic Day
5. Gandhi Jayanthi

6. National Unity Day

Other Events and Activities

Overall, the College is taking significant steps to celebrate national and international commemorative days, events, and festivals. These efforts play a vital role in creating a more inclusive and equitable learning environment for students and promoting cultural diversity and harmony in society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices -1: No Motor Vehicle Day

No vehicle Day is observed on every second Friday in a month by both staff and students.

Best Practice -2: Lighting upLights

The College staff and students offer tutorial classes to school students, Hostellers, Children of orphanage and Adults.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution demonstrates its commitment to health by prioritizing the well-being of its students, faculty, and staff. This is achieved through various initiatives and programmes that promote a healthy lifestyle and prevent the spread of diseases. Some of the ways the institution demonstrates its commitment to health include:

Providing health education: The College offers programmes that educate its community about health issues, including physical and mental health. The College also provides resources that promote healthy habits such as regular exercise and healthy eating.

Promoting healthy environments: The institution creates and maintains an environment that promotes health and well-being. This includes ensuring clean and safe living spaces, providing access to healthy food options, and promoting physical activity.

Providing health services: The institution offers health services such as counseling services, and wellness programs. These services help students and staff maintain their health and well-being.

Encouraging vaccination: The institution encourages students, faculty, and staff to get vaccinated against preventable diseases. This helps prevent the spread of infectious diseases and promote a healthier campus community.

Overall, the institution demonstrates its commitment to health by providing education, promoting healthy environments, providing health services and encouraging vaccination. These efforts help create a healthy and thriving campus community.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

From the academic year 2020-21, a structural change in designing the curricula of UG programmes and related courses was pressed into action by the Andhra Pradesh State Higher Education Council (APSHE). Following the direction of the APSHE, all the universities in the State adopted the new Curricula. New papers under Life Skills and Skill Development domains were introduced. It is believed that in addition to the domain skills, the students need to hone up their non-domain skills that are mentioned above.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcctp.ac.in/page.php?menu=academics&slug=academic-calender-ug

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly adheres to the Annual Curricular Plan prepared at the beginning of every academic year. All the Heads of Various Departments submit their Annual Curricular Plan to the office of the Principal. Based on it the Institutional Annual Curricular Plan is prepared and followed scrupulously. The plan, broadly, covers academic, co-academic and extra-academic activities that shall ensure that Continuous Internal Assessment of students can be tracked.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcctp.ac.in/page.php?menu=academics&slug=academic-calender-ug

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

180

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

180

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

As per the new Curricula design and implemented from the academic year 2020-21, new sets of courses under the banner Life Skills have been introduced. The very purpose of introducing such courses is to help students understand the importance of Life Skills that go a long way in building their career and live a happy and contented life. One's awareness on matters concerning Human Values , being sensitive to gender issues , Professional Ethics, knowledge of Nations heritage and Scientific growth steps to save the planet we are living on, enhancement of one's Personality to evolve as a leader have

become order of the day.Hence various courses spread across semesters have been introduced to benefit the student lot in every way possible.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

286

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gdcctp.ac.in/page.php?menu=feedback&slug=online-feedback-form

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

500

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

251

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year academic Curricular Plan is prepared and every step is taken to follow the same in to. All the academic related activities are devised to ensure that every student gets a comprehensive knowledge across Domain and Non-Domain skills. Home exams, assignments and related student assessment tools are made use of to evaluate the performance of students. At the end of every home exam and semester end exam the result is analysed. Based on this the students of graded into advanced, moderate and slow learners. Advanced learners are given at cost to work on student study projects and to make class room presentations. On the other hand, the slow learners are given intensive care and remedial measures are taken to help them fair well in their academics.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
517	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Advanced learners are given an opportunity to gain hands -on experience by working on student study projects. Members of various departments take the students of respective courses to field trips to help the get first hand information on various aspects of subject specific concepts in action. For instance, the Department of Physics paid a field visit to 2 Mw Solar Power plant where the students learn how solar power is generated ,how it is transmitted and distributed to the end user. The Departments of Botany and Horticulture carried out a field trip to study the marketing practices of fruit and vegetable vendors. The students gained immense experience about the marketing strategies that are in vogue.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://gdcctp.ac.in/gallery-details.php?subject=7&id=9

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Thanks to the COVID-19 Pandemic , many members of the faculty

who considered themselves to be aliens to technology had to compromise and got used to using new technologies. As a result all the members of faculty made use of the available ICT facilities for teaching and evaluation. The faculty effectively made use of PPTs ,Google tools- google classroom, google forms,virtual and digital classrooms and virtual labs etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdcctp.ac.in/page.php?menu=infrast ructure&slug=digital-classrooms

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

08

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

24

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Every possible care is taken to ensure that academic and administrative affairs move on in a transparent and democratic way. The core committee of the college comprising the Principal, Vice Principal , IQAC wing and members of Staff Council and CPDC and so on meet frequently and steps are taken to ensure that there is access, equity and governance across all verticals of the college. Regular meetings with all the stake holders, viz. staff,students, alumni, parents are convened to discuss matters concerning developmental activities of the college. To the extent possible such meetings are

convened at least twice a year and the result has been quite encouraging and satisfactory.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcctp.ac.in/page.php?menu=administration&slug=code-conduct

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Adikavi Nannaya , the affiliating University has given a robust frame work for the conduct of Internal Assessment of students. To ensure that teaching and learning processes are effective students are given various academic and co-academic tasks. To track the continuous evaluation and progress of students with creamy back ground, they are assigned student study projects, classroom seminars, group discussions, debates etc. Similarly to track the progress of non-creamy students assignments, remedial classes, tutorial sessions are conducted. By way of ward counseling, every possible grievance is noted and redressed. Our committed and dedicated members of staff do their best to evaluate the study projects ,assignments, classroom seminar papers, mid examination answer scripts submitted within a week's time based on the work at hand. The staff also give students required feedback based on their performance during their exams.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Optimum care is taken to see that the program and course outcomes are within the reach of staff and students. Senior faculty of home or other colleges interact with junior faculty and explain to them about the stated objectives of their respective programmes and courses. All the newly admitted students are sensitized about the semester pattern of curricula

and evaluation methods alongside the respective program objectives and proposed outcomes of their courses they are in.

A detail account of various programs and courses and their expected outcomes have been appended in a separate document.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcctp.ac.in/page.php?menu=academics&slug=pos-pso-cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Under the stewardship of principal the IQAC wing of the college conducts various academic centered programmes and review meetings. The college has an excellent tutorial system through which students are educated, guided on various student centered activities. Every plausible step is taken to enhance the awareness of staff and students about the targeted outcomes of various programs and courses. At least once in each semester, both staff and students are educated to align the teaching and learning process to that of the stated objectives of courses being offered. Through various review meetings and interactions on various platforms, the attainment of Programme outcomes and course outcomes are evaluated by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gdcctp.ac.in/page.php?menu=academics&slug=pos-pso-cos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

127

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcctp.ac.in/page.php?menu=sss&slug=student-analysis-feedback-form>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To educate students about the importance of service to society, several activities were devised and executed. As a part of public initiative the two service units of our college, viz. the NCC and the NSS plunged into action. Our institutional contribution during the fatal months of COVID-19 to the nearest neighborhood of the college need a mention here. The volunteers under the stewardship of Lt G J Mounika(ANO) and Mrs N. Manimala, Program Officer, NSS boldly undertook several COVID-19 eradication measures to help patients suffering from the pandemic and to educate other masses how to shield themselves from the horrifying deadly disease.

The community roles were thoroughly cleaned and bleached. The houses were sanitized. Several awareness talks and programs were organized to help the commoners learn and to follow the COVID appropriate behavior and not to become victims.

The NSS wing conducted a special camp dedicated to serve the victims of COVID and people of containment zones. Under this initiative the unit distributed fruits, dry ration such as rice, vegetable and oil etc to the needy.

A few medical camps were also organized. About 200 plants were planted in a massive plantation program was carried out with a slogan "One house One Plant" .

By this enterprising feat our volunteers upheld the slogan that "The hands that serve are better than the lips that they

pray".

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/support-service-activities.php?service=1
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

150

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

05

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in 5.71 acres of land including the play zone. The college is housed in pakka buildings. Presently the college has 10 classrooms and 7 laboratories for the Science disciplines such as Physics, Chemistry, Botany, Zoology and Computer science. Thanks to RUSA 2.0. By virtue of RUSA funds we could establish one virtual class room and 3 digital classrooms. The college also has a seminar hall to organize academic and cultural events. To organize large scale programs there is an open air dais too. The college has a Gymnasium and play area spread across 2.47 acres. However the existing physical facilities are not enough. Hence, proposals have been sent to the officers concerned requesting them to augment the physical facilities of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdccctp.ac.in/page.php?menu=infrast ructure&slug=classrooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To organize large scale programs there is an open air dais. The college has a Gymnasium and play area spread across 2.47 acres.

However the existing physical facilities are not enough. Hence, proposals have been sent to the officers concerned requesting them to augment the physical facilities of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=infrastructure&slug=gymnasium

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=infrastructure&slug=digital-classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

251akhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In course of time, steps shall be taken to intergratelibrary resources with proper automation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://gdctp.ac.in/page.php?menu=infrast ructure&slug=central-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Obviously yes. Time-to-time, every step is taken to have the latest IT enabled facilities on campus. With the auspices of RUSA 1.0 funding initiatives, the college is fortunate to have the required Virtual Classroom and Digital Classrooms to ensure that the process of teaching and learning is intact. The College, presently, has a Virtual Classroom and three Digital Classrooms to provide audio and visual based facilities to our students. There has been a great shift in the performance both on the part of teachers and students with the commissioning of the new facilities. The students have started to feel at ease to listen to the teachers and to learn from them. The level of understanding, appreciation, critical thinking of the students has been on the rise ever since the IT based facilities have been introduced. Especially, COVID-19 pandemic has made it imperative to upgrade to newer technologies and IT facilities. To address the unprecedented demand of internet connectivity, required routers and boosters to ensure the uninterrupted connectivity are made available. In addition to this, both the staff and students could voluntarily loosen their purses to

lay their hands on to the high-end laptops, tabs, mobile etc. The college has Wi-fi facility with 100 MBPS band width which is fairly sufficient to meet the current demands of the College. The College management is ever ready to stand up to needs of ICT facilities in the future as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=infrast ructure&slug=digital-classrooms

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.63

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Standard Operating Procedures are being planned to ensure that the physical facilities of the college are maintained properly. At the end of every academic year an internal audit of all the existing facilities is carried out and records are maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=administration&slug=code-conduct

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

497

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	http://gdctp.ac.in/page.php?menu=academic&slug=certificate-courses
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

24

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year requisite academic and administrative committees are constituted for the smooth functioning of the College affairs. In every committee, to assist the staff, students are also pressed into action based on the interest and caliber of the students. Such students roped into various academic and administrative committees, get ample scope to unleash their potential across verticals of the College. Alongside the mandatory academics, the students are given an opportunity to have the first hand knowledge of the operations of the College which in turn helps them to ride over where ever they are in future. Perhaps, with this end in mind, several students voluntarily come forward to be a part of College developmental activities and contribute their mite. With this inclusion, there has been a remarkable and tangible progress in the attainment of desired results. The students find it useful to work with the staff in the close quarters and are happy to acquire skills pertaining to the norms of College operations. Admissions Committee, Different Academic, Co-Academic and Extra-Academic Committees, Student Welfare Committees are a few that warrant a mention from the whole lot. Finally, it is worth mentioning that all the committees work in tandem with the standard operation procedures laid down by the College administration.

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=administration&slug=college-committee
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

96

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a Non-Registered Alumni Association which plays an active role in the furtherance of the College. In the last three and a half decades, the college basks in the glory of its past heritage. The College has a proud alumni who have been carving a niche for themselves in their respective positions. At regular intervals, the well-to-do alumni, contribute their mite tfor the progress of the college in various ways. Their services include, offering motivation to current students to help them excel both in academics and career and providing financial support in cash and kind on a small scale. The present students evince interest to listen to them and get inspired and learn from the true and really successful persons. Though the financial support of the alumni is marginal, it

continues to stan on its own strength. Periodic alumni association meets are organized to discuss ways and means to support the development of the College befittingly.

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=alumni&slug=about-alumni
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College administration is always on the move to ensure that the vital aspects of an educational institution such as access, equity and governance are in place that are enshrined in the Vision and Mission of our Institution. Imparting affordable and value based education is the prime objective of the College. The College Management tries its best to see that quality in every sphere of the College dynamics is maintained . In addition to the robust academics set up, the stake-holders of the College actively partake in the social transformational activities. Such activities include, Community Service Projects(CSPs), N.C.C. and N.S.S. that need a mention here. The College has highly qualified faculty, fairly required infrastructural facilities and vibrant training and placement wing. From time-to-time, market oriented courses are introduced to help students have edge over the subjects concerning contemporary issues and stay updated and have their say in the industry. The College Planning and Development Committee(C.P.D.C.) also contributes to the growth of the College in a phased manner.

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=about&slug=vision-mission-corevalues
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college takes utmost care in ensuring that democratic way of administration is in place. With this end in mind, all the key management levels are identified and steps are taken accordingly.

List of Various Committees for Decentralization and Participative Management:

1. Board Of Governors Committee,
2. IQAC Committee,
3. Academic Committee,
4. Examination Committee,
5. Technical Committee,
6. Research Committee,
7. Training & Placement Committee,
8. Alumni Committee,
9. GrievanceCommittee,
10. DisciplineCommittee,
11. Cultural& SportsCommittee,
12. Budget Committee,
13. Library Committee,
14. Anti-RaggingCommittee,
15. Maintenance Committee,
16. Class Committee,
17. Women Sexual Harassment Committee

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=adminis tration&slug=college-committee
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute is fully committed in sticking to the institutional vision and mission. To make sure that quality initiatives are devised and implemented various strategies are planned and the perspective steps are taken. Specific strategies for various academic and administrative affairs are planned and executed accordingly. Standard Operation Procedures are evolved to establish a fixed frame work for all the frame work in order to arrive at the desired goals. The strategies include the design of teaching, learning and evaluation promotion of research, maintenance of infrastructure student and faculty welfare initiatives , community service projects, internships etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://gdcctp.ac.in/sop.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As ours is the State Government funded educational organization, all the policies, appointments and service matters ,administrative procedures are laid down by the State Government of Andhra Pradesh. The college management strictly follows every established yard stick in carrying out its regular course of action. If the need be, some minor changes are made to the existing frame work of rules only to suit the localized conditions of the college. All said and done , harmony is established in the college in wake of the available frame work.

The appointments of the staff takes place as per the government norms.The admission of students is conducted online following the stated objectives of reservations. The needy and eligible students are identified and given away the scholarships and freeships every year.

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=administration&slug=code-conduct
Link to Organogram of the Institution webpage	http://gdcctp.ac.in/page.php?menu=administration&slug=organization-structure
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff are free to maintain the unit level staff welfare association which is affiliated to the state bodies such as Government College Teachers Association (GCTA), Government College Gazetted Teachers Association (GCGTA) and A.P.NON-GAZETTED OFFICER'S ASSOCIATION. Mostly nil grievances are brought to the notice higher-ups. If there are any minor issues they are resolved over a discussion. The college has a health centre through which periodic health checkups are conducted by the authorized medical officers.

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=academics&slug=teaching-staff
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Andhra Pradesh Commissionerate of Collegiate Education (APCCE), Vijayawada through a fixed framework conducts Academic and Administrative Audit each year. To assess the annual

progress of its teaching faculty through a mechanism called Academic Performance indicator (API), the college tracks the progress of its faculty across several verticals.

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=academic-audit&slug=academic-audit
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year our college appoints a team of auditors from the staff and conducts internal audit, later we submit our records of income and expenditure to a qualified and competent auditor for auditing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college was Fortunate to receive RUSA 1.0 funds using which the college infrastructure got modified. The funds accumulated in the CPDC are made use of for the developmental activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- 1.The IQAC has builtand ensure a quality culture at the institutional level.
2. The IQAC hasplanned, guided and monitored Quality Assurance (QA) and Quality Enhancement (QE) activities of the Institution.
3. The IQAC has channelised and systematised the efforts of attaining academic excellence.
4. The IQAC has been very keen in minimising the inherent weaknesses and maximising the strengths and opportunities that would ushered the college into a new vista.

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=iqac&slug=about-iqac
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Under the guideship of the IQAC outcome based teaching and learning strategies are initiated. Especially, from the academic year 2020-2021 onwards there has been a great shift in the framing of syllabi across programmes and courses. Every programme and course is being offered with a fixed target. At the begining of each semister the programme specific objectives and course objectives are designed with a view to attaining desired academic goals both in the short term and long term respectives.

File Description	Documents
Paste link for additional information	http://gdcctp.ac.in/page.php?menu=iqac&slug=about-iqac
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcctp.ac.in/page.php?menu=igac&slug=about-igac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has taken several measures to promote gender equity. Here are some examples of such measures and initiatives taken during the year:

Gender Equity Initiatives:

- Women Empowerment Cell
- National and International Women's Day
- National Girl Child Day
- International Day of the Girl Child Day

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy

D. Any 1 of the above

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Managing degradable and non-degradable materials in a college requires a comprehensive waste management plan that includes strategies for reducing, reusing, and recycling both types of materials. Here are some steps the College takes to manage degradable and non-degradable materials:

1. Education and Training of Staff and Students: Effective waste management requires the participation of all members of the college community. The College imparts training and education programmes for staff and students to promote awareness and encourage participation in waste management practice.
2. Implementation of a Waste Reduction Programme
3. Development of a Waste Management Plan
4. Segregation and Collection of Waste
5. Implementation of a Composting Programme
6. Establishment of a Recycling Programme
7. Monitoring and Evaluation of the Waste Management Programme

Ultimately, managing degradable and non-degradable materials on a college campus requires a comprehensive waste management plan that involves the entire campus community. By prioritizing sustainability and implementing effective waste management strategies, the College has continuously been reducing its environmental impact at its best and putting its efforts to create a healthier and more sustainable campus for everyone.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

E. None of the above

<p>energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	
File Description	Documents
<p>Reports on environment and energy audits submitted by the auditing agency</p>	<p>No File Uploaded</p>
<p>Certification by the auditing agency</p>	<p>No File Uploaded</p>
<p>Certificates of the awards received</p>	<p>No File Uploaded</p>
<p>Any other relevant information</p>	<p>View File</p>
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
File Description	Documents
<p>Geo tagged photographs / videos of the facilities</p>	<p>View File</p>
<p>Policy documents and information brochures on the support to be provided</p>	<p>No File Uploaded</p>
<p>Details of the Software procured for providing the assistance</p>	<p>No File Uploaded</p>
<p>Any other relevant information</p>	<p>View File</p>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Educational institutions have a critical role to play in promoting an inclusive environment that fosters tolerance and harmony towards cultural, regional, linguistic, communal, and socioeconomic diversity. Here are some examples of the efforts and initiatives that the College undertakes to achieve this goal:

- Diverse Representation
- Cultural Awareness
- Inclusive Policies
- Community Engagement
- Support Services
- Training and Development

In summary, the College takes various initiatives to promote an inclusive environment that fosters tolerance and harmony towards cultural, regional, linguistic, communal, and socioeconomic diversity. By adopting these efforts, the College is able to create a more welcoming and inclusive learning environment that benefits all students, faculty, and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitisation of students and employees of the College to the constitutional obligations, values, rights, duties, and responsibilities of citizens is an important aspect of civic education. Here are some ways the College is striving to achieve this:

1. **Curriculum:** The College curriculum includes courses that focus on civic education, including the Constitution and the rights and duties of citizens. This is a mandatory course for all students.
2. **Workshops and Seminars:** The College organises workshops and seminars to educate the students and faculty about the Constitution, civic values, and the importance of being responsible citizens. These workshops and seminars are interactive and encourage participation from everyone.
3. **Guest Speakers:** The College invites guest speakers who are experts in constitutional law, human rights, and civic education to address the students and staff. This initiative provides a platform for discussions and debates on various topics related to civic education.
4. **Service Learning:** The College offers service-learning opportunities for students to engage in community service projects that promote civic education and citizenship.

By implementing these strategies, the college is able to sensitise its students and staff to their constitutional obligations, values, rights, duties, and responsibilities as citizens. This will not only benefit the students and faculty but also contribute to the development of responsible and active citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1..Independence Day

2. World Environment Day

3. National Youth Day

4. Republic Day

5. Gandhi Jayanthi

6. National Unity Day

Other Events and Activities

Overall, the College is taking significant steps to celebrate national and international commemorative days, events, and festivals. These efforts play a vital role in creating a more inclusive and equitable learning environment for students and promoting cultural diversity and harmony in society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices -1: No Motor Vehicle Day

No vehicle Day is observed on every second Friday in a month by both staff and students.

Best Practice -2: Lighting upLights

The College staff and students offer tutorial classes to school students, Hostellers, Children of orphanage and Adults.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution demonstrates its commitment to health by prioritizing the well-being of its students, faculty, and staff. This is achieved through various initiatives and programmes that promote a healthy lifestyle and prevent the spread of diseases. Some of the ways the institution demonstrates its commitment to health include:

Providing health education: The College offers programmes that educate its community about health issues, including physical

and mental health. The College also provides resources that promote healthy habits such as regular exercise and healthy eating.

Promoting healthy environments: The institution creates and maintains an environment that promotes health and well-being. This includes ensuring clean and safe living spaces, providing access to healthy food options, and promoting physical activity.

Providing health services: The institution offers health services such as counseling services, and wellness programs. These services help students and staff maintain their health and well-being.

Encouraging vaccination: The institution encourages students, faculty, and staff to get vaccinated against preventable diseases. This helps prevent the spread of infectious diseases and promote a healthier campus community.

Overall, the institution demonstrates its commitment to health by providing education, promoting healthy environments, providing health services and encouraging vaccination. These efforts help create a healthy and thriving campus community.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To encourage students adapt to new age technologies.
- To prepare college for the third cycle of accreditation.
- To start industry relevant programmes and courses.
- To beautify the campus.
- To Conduct Community Service Projects, Short-term and Semester internship Programmes effectively.
- To launch new mobile applications for managing Teaching & Learning processes and so on.