



**GOVT. DEGREE COLLEGE CHINTALAPUDI-534460**

**Eluru.Dist. Andhra Pradesh.**

**Accredited by NAAC with B Grade**

**Affiliated to Adikavi Nannaya University**

E-mail: [gdcchintalapudi.jkc@gmail.com](mailto:gdcchintalapudi.jkc@gmail.com), Website: <https://gdcctp.ac.in/>



## **INSTITUTIONAL BEST PRACTICE-II**

### **"Scholars with a Cause: College Gives Back"**

Tutorials for School Students and Aged Adults.

#### **Introduction:**

With a collaborative initiative led by our dedicated staff and enthusiastic students, the College is on the move to bringing in the transformative educational journey with our tutorial classes to the most needy. In recognising the importance of community engagement and the pursuit of lifelong learning, we are excited to introduce tutorial sessions crafted for both school children and aged adults during their free time. These sessions go beyond traditional educational boundaries that offer a unique opportunity for individuals of varying ages to explore new realms of knowledge, enhance their skills, and develop a love for learning. Our staff and students bring passion, expertise, and a commitment to make a positive impact, create an inclusive and supportive environment where every learner is encouraged to thrive. We embark on a shared adventure of discovery and growth, where education knows no age limit, and the pursuit of knowledge becomes a lifelong joy.

#### **Objectives:**

- To benefit the children and illiterate adults of Chintalapudi region located aloof from the main stream which lacks proper first mile and last mile connectivity.
- To cultivate empathy and a sense of social responsibility among College students by exposing them to diverse socio-economic backgrounds and educational needs.
- To guide the disadvantaged children who lack required teaching staff at social welfare schools and tutors at the public funded hostels.
- To provide a strong educational backing to those school children whose parents are either uneducated or not up to the mark.

- To address the issue of non-affordability of children to hire tutors to support them at their studies who mostly belong to families of small and marginal farmers, daily wage labourers and so on.
- To create a supportive environment for children who may have faced challenging circumstances, offering not just academic but emotional support.
- To gradually increase the gross enrollment ratio of schools that are prone to several legacy issues.
- To systematically address the problem of high dropouts from schools and colleges.
  - To inspire children in orphanages to dream big and pursue their interests through education by helping them break the cycle of disadvantage.
- Above all to benefit the children of orphanages and aged adults in a phased manner.

**Context:**

Offering tutorial sessions to the most needy is one of our exemplary initiatives that underscores our commitment to community engagement and social responsibility. As part of our pursuit of excellence and adherence to the highest educational standards, we have introduced tutorial sessions designed to uplift the educational experiences of underprivileged children in public funded schools, those residing in hostels, and those facing unique challenges in orphanages. Additionally, we extend our reach to aged adults with little or no knowledge of studies. Our tutorial sessions not only aim to bridge educational gaps but also contribute to the holistic development of these communities. This initiative reflects our belief in the transformative power of education and our dedication to creating a positive impact beyond our campus boundaries.

**Practice:**

- Demonstrating the college's commitment to community service and social responsibility by actively contributing to the education and well-being of underprivileged groups.
- Allowing college staff and students to share their knowledge and skills to create a mutually beneficial exchange between the College and the community.
  - Tutoring by staff and students to the school children studying in Social Welfare Schools and living in Hostels and orphanages.
  - Offering assistance with homework and assignments to ensure children understand and complete their tasks effectively.
  - Focusing on specific subjects where students may struggle, aiming to improve their comprehension and performance.
- Assisting school children to prepare for various competitions and examinations and help them fair well in their respective fields.
- Conducting subject specific activities and games.

- Creating awareness on aspects such as personality development, personal health, hygiene, wellness etc.
- Visiting the College by the school children to interact with the seasoned faculty and to visit labs and get firsthand information about the subjects each school student is interested in.
  - Teaching aged adults how to read and write or at least tender their signature on their own.
  - Motivating the adults alien to technology to use the handy devices such as mobiles, ATM cards etc .

### **Evidence of Success:**

- Established mentorship relationships between College students and school children to inspire and guide them towards academic success.
- Children have begun to evince interest in studies with a continued tutorial support.
- Children have learnt how to manage time and other study skills over a period of time.
- There has been a great paradigm shift among the school children about education and are in the process of reaping its benefits.
- There has been a gradual uptick in the performance of the school children in their studies, attitude, understanding, commitment, dedication and what have you?
- These tutorial sessions have established strong nexus with school administration and have been acting as a formidable bridge between the College and various Schools.
- These tutorial sessions have been instrumental in increasing the student in-take of the College which is positive for our gross enrolment ratio.
- The teaching and the demonstrative skills of our students have grown from strength to strength.
- Successfully promoted the idea that learning is a lifelong process, regardless of age in providing opportunities for aged adults to acquire new knowledge and skills.
- The aged adults too are feeling at ease to manage their daily routines after these brief sessions.
- The icing on the cake is that in the process of tutoring the school children, our students have built their confidence among themselves and are in a position to handle even the large tertiary level classes with ease.

### **Problems Encountered:**

While the initiative of offering tutorial sessions to children in public funded schools, hostels, those staying in orphanages, and aged adults is commendable, there were various challenges encountered during its implementation. Below are the list of potential problems faced:

- Limited financial resources hindered the provision of necessary materials, technology, and educational aids for effective tutorial sessions.
- Coordinating schedules and transportation logistics for college staff and students to reach diverse locations, especially in rural or remote areas, was challenging.
- Catering to the diverse educational backgrounds and learning abilities of the target audience required tailored approaches, making it challenging to design a one-size-fits-all curriculum.
- Resistance or skepticism from the target group being served due to cultural differences, lack of trust, or previous negative experiences with educational interventions.
- Encouraging consistent participation from both college staff and students and the targeted audience was challenging due to various commitments and priorities.
- In areas with limited access to technology, conducting tutorial sessions that require digital resources was challenging.
- Some volunteering students required proper training to effectively handle diverse learning needs, behavioural challenges, or emotional issues.

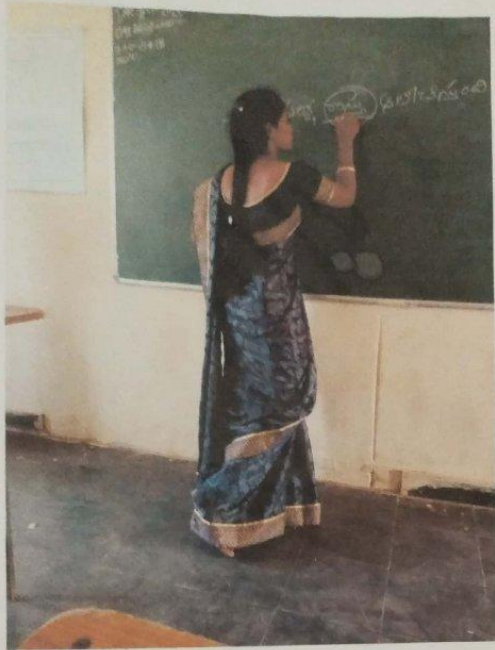
However, by anticipating and addressing these challenges, the College could better navigate the complexities associated with this initiative to a great extent.

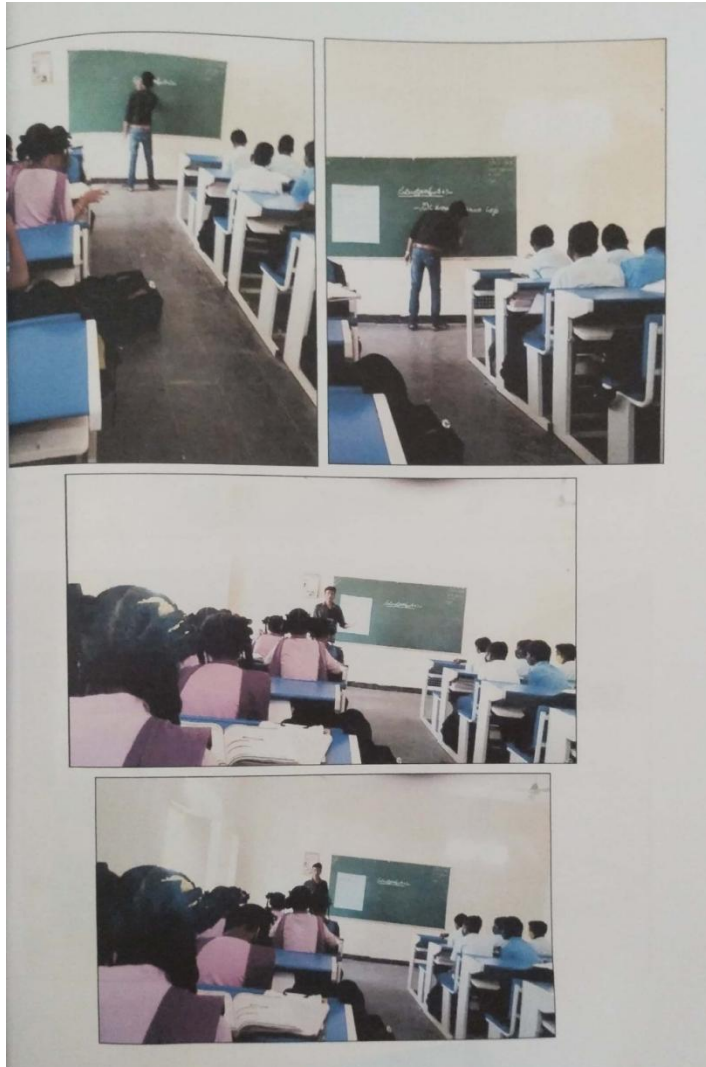
**The Upshot:**

We proudly present this initiative as one of our best practices which showcases our commitment to the furtherance of inclusive education which makes a meaningful difference in the lives of those who may face educational disparities.













A. Divya  
29/01/2022  
Gazitted Head Mistress  
Z.P. High School  
CHINTALAPUDI W.G.Dt.







