

S.No	Key Indicator	Information in support of the key indicator	Key Appraisal Scores	Proficiency of Workings (0-10) for Key Indicator	Key Indicator Grade Points (0-10) (A, B, C, D, F=0)	Key Indicator: Weighted Grade Points (A=4, B=3, C=2, D=1, F=0)	KMVCGR in % (Maximum per Academy member)	Conditions					
7	Evaluation Process and Reforms	1. Report on Formative Evaluation (CFE) 2. Assessment-critical, Innovative, best book and Internet based 3. Involvement in Semiotic evaluation 4. Maintaining Marks Register & Result Analysis register.	10	30	A	30		1) All four key indicator Metrics = 3 Grade points/A 2) Metrics 1, 2, 4 = 2 Grade point/B 3) Metrics 1, 2, 3 = 1 Grade point/C 4) Below two = 0/D					
			5						5				
8	Student Performance and Learning Outcomes	1. Announcements and Management of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	50-60	30	A	90		1) All five key indicators = 3 Grade points/A 2) First KI Metric and any three other = 2 Grade points/B 3) First KI Metric and any two other = 1 Grade point/C 4) Below two = 0/D					
			3						3				
III-RESEARCH, INNOVATIONS AND EXTENSION													
9	Funding obtained for Research (Govt./Non-Governmental Bodies)	1. Minor Research Projects 2. Major Research Projects 3. Consultancy Projects	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)		20	-	-		1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No indicator = 0/D				
			10	10									
			5	5									

NS
Date
Date
Date
Date
Date
Date
Date
Date
Date

II-TEACHING, LEARNING & EVALUATION

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Score	Average (SWI for Key Indicator)	Grade	Percentage (KICP SWI)	grading
4	Catering to Student Diversity	1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners	1. Course wise/ Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2. Course wise/ Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	B	60	1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/No Indicator = 0/D
		1. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted	1. Course wise/ Sem wise Reports on Bridge Courses conducted 2. Course wise/ Sem wise Report on Remedial coaching conducted	2x5=10		A	30	
5	Teaching-Learning Process	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50	B	100	1) All five key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade point/ Below two = 0/D
		1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation	Reports and Certificates	30	30	A	90	

N. MANI NALLA HSE & SAFETY (PHD)

POTENTIAL

11.2.2019
15.2.2019

506.20155-

KEY INDICATOR ASPECTS

Q No	Key Indicator	List of their dimensions to be kept ready on a grid of Key Indicator	Information in support of the Key Indicator	Yes/No/Some	Performance criteria for indicator	Key Indicator Grade from 1-5 (1=100% - 5=0%)	Key Indicator Weightage (Grade from 1-5)	Key Indicator Mark (Weightage x Mark)	Weightage as % of total marks	Grade
1	Key Indicator: Planning and Implementation of the Assessment	Preparation and Implementation of Annual/Calendar Plan 2.0 Content	2. Update Year wise Reports for the Academic Year	Yes	20-30	20	90			1) All the key indicators - 1 Grade present 2) Key Indicator - 1 Grade present 3) Key Indicator - 1 Grade present 4) Key Indicator - 1 Grade present
2	Key Indicator: Planning and Implementation of the Assessment	1. Additional input added in C-section of the current report	3. Update Year wise Reports for the Academic Year	Yes	20-30	20	20			1) All the key indicators - 1 Grade present 2) Key Indicator - 1 Grade present 3) Key Indicator - 1 Grade present 4) Key Indicator - 1 Grade present
3	Key Indicator: Planning and Implementation of the Assessment	2. Update added across all of A completed or not	4. Update Year wise Reports for the Academic Year	Yes	20-30	20	20			1) All the key indicators - 1 Grade present 2) Key Indicator - 1 Grade present 3) Key Indicator - 1 Grade present 4) Key Indicator - 1 Grade present
4	Key Indicator: Planning and Implementation of the Assessment	3. Update added across the HSE & Safety	5. Update Year wise Reports for the Academic Year	Yes	20-30	20	30			1) All the key indicators - 1 Grade present 2) Key Indicator - 1 Grade present 3) Key Indicator - 1 Grade present 4) Key Indicator - 1 Grade present

GOVERNMENT DEGREE COLLEGE, CHINTALAPUDI, ELURU DIST

N. MANI MALA Hsc B Ed SLET (Phd)

BOTANY

Date of Joining in Degree College : 6.11.2010
 Date of Joining in the present Institution : 15.5.2013


Date of Retirement:

30.6.2035-

CURRICULAR ASPECTS

Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect/Source	Preferential Weightage (W) for Key Indicator	Key Indicator Grade Points (KGP) - A, B, C, D	Key Indicator Weighted Grade Points (KWGP) = KGP x W	KWGP as per Assistant's grading	Qualifiers
Curricular Planning and Implementation (for Add-on courses - Efforts for Curriculum Design and Development to be considered)	Preparation and implementation of Annual Curriculum Plan 2. Course Objectives & Outcomes 3. Teaching Diary 4. Lesson Plans 5. Active Participation in BOS	Course wise/Sem wise Records for the Academic Year Course wise/Sem wise Records for the Academic Year Innovation Letter & Attendance	2x5=10	30	A	90		1) All five key indicators = 5 Grade points/A 2) Any four key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade point/C 4) No Indicator = 0/D
			10	20	A	20		
			10					
			10					
			10					
Curriculum Flexibility/Enrichment	2. Value added courses offered & completed and certificate b) Diploma c) Any online courses like MOOCs	b) Report on Certificate/Diploma c) Any Online courses like MOOCs	2x5=10	20	A	20		1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0/D
			10					

S No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Pre-determined Weightage (W _i) for Key Indicator	Key Indicator Grade Points (KIGP) -3: B-2: C-1: D-0	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP x W _i	KIWWGP as per Academic Advisor's grading	Guidelines
VI- ROLE IN INSTITUTIONAL GOVERNANCE									
16	Participation in Institutional Governance and Leadership	a) Contribution to Departmental Vision & Mission and Departmental Action Plan b) Participation in different institutional committees and preparation of committee reports c) Participation in different institutional activities that focus on value based education d) Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	B	80		1) All Four key indicators =3 Grade points/A 2) Any Three key indicators =2 Grade points/B 3) Any Two key indicator =1 Grade point/C 4) Below two=0/D
VII - BEST PRACTICES									
17	Best Practices	Identification and Contribution to a) The Departmental Best practices b) Institutional Best practices	Reports in the NAAC format	20	20	B	40		1) All Two key indicators =3 Grade points/A 2) Any one key indicator =2 Grade points/B 3) No Indicator=0/D
Total Grade points					500		940		


 Signature of the Lecturer

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Score	Performance of Average (Avg) for Key Indicator	Key Indicator Grade Range (KIGR) - A: B-C: D: E: F: G: H: I: J: K: L: M: N: O: P: Q: R: S: T: U: V: W: X: Y: Z: AA: AB: AC: AD: AE: AF: AG: AH: AI: AJ: AK: AL: AM: AN: AO: AP: AQ: AR: AS: AT: AU: AV: AW: AX: AY: AZ: BA: BB: BC: BD: BE: BF: BG: BH: BI: BJ: BK: BL: BM: BN: BO: BP: BQ: BR: BS: BT: BU: BV: BW: BX: BY: BZ: CA: CB: CC: CD: CE: CF: CG: CH: CI: CJ: CK: CL: CM: CN: CO: CP: CQ: CR: CS: CT: CU: CV: CW: CX: CY: CZ: DA: DB: DC: DD: DE: DF: DG: DH: DI: DJ: DK: DL: DM: DN: DO: DP: DQ: DR: DS: DT: DU: DV: DW: DX: DY: DZ: EA: EB: EC: ED: EE: EF: EG: EH: EI: EJ: EK: EL: EM: EN: EO: EP: EQ: ER: ES: ET: EU: EV: EW: EX: EY: EZ: FA: FB: FC: FD: FE: FF: FG: FH: FI: FJ: FK: FL: FM: FN: FO: FP: FQ: FR: FS: FT: FU: FV: FW: FX: FY: FZ: GA: GB: GC: GD: GE: GF: GG: GH: GI: GJ: GK: GL: GM: GN: GO: GP: GQ: GR: GS: GT: GU: GV: GW: GX: GY: GZ: HA: HB: HC: HD: HE: HF: HG: HH: HI: HJ: HK: HL: HM: HN: HO: HP: HQ: HR: HS: HT: HU: HV: HW: HX: HY: HZ: IA: IB: IC: ID: IE: IF: IG: IH: II: IJ: IK: IL: IM: IN: IO: IP: IQ: IR: IS: IT: IU: IV: IW: IX: IY: IZ: JA: JB: JC: JD: JE: JF: JG: JH: JI: JJ: JK: JL: JM: JN: JO: JP: JQ: JR: JS: JT: JU: JV: JW: JX: JY: JZ: KA: KB: KC: KD: KE: KF: KG: KH: KI: KJ: KK: KL: KM: KN: KO: KP: KQ: KR: KS: KT: KU: KV: KW: KX: KY: KZ: LA: LB: LC: LD: LE: LF: LG: LH: LI: LJ: LK: LL: LM: LN: LO: LP: LQ: LR: LS: LT: LU: LV: LW: LX: LY: LZ: MA: MB: MC: MD: ME: MF: MG: MH: MI: MJ: MK: ML: MM: MN: MO: MP: MQ: MR: MS: MT: MU: MV: MW: MX: MY: MZ: NA: NB: NC: ND: NE: NF: NG: NH: NI: NJ: NK: NL: NM: NN: NO: NP: NQ: NR: NS: NT: NU: NV: NW: NX: NY: NZ: OA: OB: OC: OD: OE: OF: OG: OH: OI: OJ: OK: OL: OM: ON: OO: OP: OQ: OR: OS: OT: OU: OV: OW: OX: OY: OZ: PA: PB: PC: PD: PE: PF: PG: PH: PI: PJ: PK: PL: PM: PN: PO: PP: PQ: PR: PS: PT: PU: PV: PW: PX: PY: PZ: QA: QB: QC: QD: QE: QF: QG: QH: QI: QJ: QK: QL: QM: QN: QO: QP: QQ: QR: QS: QT: QU: QV: QW: QX: QY: QZ: RA: RB: RC: RD: RE: RF: RG: RH: RI: RJ: RK: RL: RM: RN: RO: RP: RQ: RR: RS: RT: RU: RV: RW: RX: RY: RZ: SA: SB: SC: SD: SE: SF: SG: SH: SI: SJ: SK: SL: SM: SN: SO: SP: SQ: SR: SS: ST: SU: SV: SW: SX: SY: SZ: TA: TB: TC: TD: TE: TF: TG: TH: TI: TJ: TK: TL: TM: TN: TO: TP: TQ: TR: TS: TT: TU: TV: TW: TX: TY: TZ: UA: UB: UC: UD: UE: UF: UG: UH: UI: UJ: UK: UL: UM: UN: UO: UP: UQ: UR: US: UT: UU: UV: UW: UX: UY: UZ: VA: VB: VC: VD: VE: VF: VG: VH: VI: VJ: VK: VL: VM: VN: VO: VP: VQ: VR: VS: VT: VU: VV: VW: VX: VY: VZ: WA: WB: WC: WD: WE: WF: WG: WH: WI: WJ: WK: WL: WM: WN: WO: WP: WQ: WR: WS: WT: WU: WV: WW: WX: WY: WZ: XA: XB: XC: XD: XE: XF: XG: XH: XI: XJ: XK: XL: XM: XN: XO: XP: XQ: XR: XS: XT: XU: XV: XW: XX: XY: XZ: YA: YB: YC: YD: YE: YF: YG: YH: YI: YJ: YK: YL: YM: YN: YO: YP: YQ: YR: YS: YT: YU: YV: YW: YX: YY: YZ: ZA: ZB: ZC: ZD: ZE: ZF: ZG: ZH: ZI: ZJ: ZK: ZL: ZM: ZN: ZO: ZP: ZQ: ZR: ZS: ZT: ZU: ZV: ZW: ZX: ZY: ZZ		
IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES								
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital/ Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	A	60	1) Any four key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade point/C 4) Below two indicators = 0/D
V - ROLE IN STUDENT SUPPORT AND PROGRESSION								
14	Student Support	1. Counseling of students as Mentor/Class teacher a. Student Profile Collection Semester wise updation and maintenance 2. Any other Study Material/Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handling the slow learners (offering study material/question banks) 3. Offering merit Scholarships 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	10 10 10	50	B	100	1) All Four key indicators = 3 Grade points/A 2) Any Three key indicators = 2 Grade points/B 3) Any Two key indicator = 1 Grade point/C 4) Below two = 0/D
15	Student progression	Report on Programme/ Course wise students' progression to a) Higher Education b) Employment c) Entrepreneurship	Reports in the NAAC format	10 10 10	30	B	60	1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No indicator = 0/D

Academic & Ad

DEGREE COLLEGE

Format & Ad

1) V III - format & Ad

2) V III - format & Ad

3) V III - format & Ad

4) V III - format & Ad

5) V III - format & Ad

6) V III - format & Ad

7) V III - format & Ad

8) V III - format & Ad

9) V III - format & Ad

10) V III - format & Ad

11) V III - format & Ad

12) V III - format & Ad

13) V III - format & Ad

14) V III - format & Ad

15) V III - format & Ad

16) V III - format & Ad

17) V III - format & Ad

18) V III - format & Ad

19) V III - format & Ad

20) V III - format & Ad

21) V III - format & Ad

22) V III - format & Ad

23) V III - format & Ad

24) V III - format & Ad

25) V III - format & Ad

26) V III - format & Ad

27) V III - format & Ad

28) V III - format & Ad

29) V III - format & Ad

30) V III - format & Ad

31) V III - format & Ad

32) V III - format & Ad

33) V III - format & Ad

34) V III - format & Ad

35) V III - format & Ad

36) V III - format & Ad

37) V III - format & Ad

38) V III - format & Ad

39) V III - format & Ad

40) V III - format & Ad

41) V III - format & Ad

42) V III - format & Ad

43) V III - format & Ad

44) V III - format & Ad

45) V III - format & Ad

46) V III - format & Ad

47) V III - format & Ad

48) V III - format & Ad

49) V III - format & Ad

50) V III - format & Ad

51) V III - format & Ad

52) V III - format & Ad

53) V III - format & Ad

54) V III - format & Ad

55) V III - format & Ad

56) V III - format & Ad

57) V III - format & Ad

58) V III - format & Ad

59) V III - format & Ad

60) V III - format & Ad

61) V III - format & Ad

62) V III - format & Ad

63) V III - format & Ad

64) V III - format & Ad

65) V III - format & Ad

66) V III - format & Ad

67) V III - format & Ad

68) V III - format & Ad

69) V III - format & Ad

70) V III - format & Ad

71) V III - format & Ad

72) V III - format & Ad

73) V III - format & Ad

74) V III - format & Ad

75) V III - format & Ad

76) V III - format & Ad

77) V III - format & Ad

78) V III - format & Ad

79) V III - format & Ad

80) V III - format & Ad

81) V III - format & Ad

82) V III - format & Ad

83) V III - format & Ad

84) V III - format & Ad

85) V III - format & Ad

86) V III - format & Ad

87) V III - format & Ad

88) V III - format & Ad

89) V III - format & Ad

90) V III - format & Ad

91) V III - format & Ad

92) V III - format & Ad

93) V III - format & Ad

94) V III - format & Ad

95) V III - format & Ad

96) V III - format & Ad

97) V III - format & Ad

98) V III - format & Ad

99) V III - format & Ad

100) V III - format & Ad

10	Research Publications and Awards	<p>1. Papers Published in Journals / Chapters published in edited volumes</p> <p>2. Books published as single author</p> <p>3. Books published as Co-Author</p> <p>4. Papers/Chapters published as Co-Author</p> <p>(Note: A maximum of 3 publications in Scopus/Web of Science/CI or EGC - CARE Listed journals/Any book with ISBN shall be considered)</p> <p>5. Research Guidelines</p> <p>6. Awards in recognition of research work</p>	<p>10</p> <p>15</p> <p>10</p> <p>5</p>	60	-	-	<p>1) Any three key indicators = 3 Grade points/A</p> <p>2) Any two key indicators = 2 Grade points/B</p> <p>3) Any one key indicator = 1 Grade point/C</p> <p>4) No Indicator = 0/D</p>		
11	Extension Activities	<p>Academic Extension activities through DRG/ Faculty Outreach (Curriculum, Skill/Domains related)</p> <p>Involvement in activities related to community service</p> <p>a. Sensitising the students about the value of Community Service</p> <p>b. Organising the activity</p> <p>(A maximum of 5 Programmes resulting in Community Service like ODE/Swasth Bharat/UBA etc)</p>	<p>Reports in the NAAC format</p> <p>10</p>	20	B	H	<p>1) All three key indicators = 3 Grade points/A</p> <p>2) Any two key indicators = 2 Grade points/B</p> <p>3) Any one key indicator = 1 Grade point/C</p> <p>4) No Indicator = 0/D</p>		
12	Functional MoUs / Collaborations with Govt and Non Governmental Organisations	<p>1. Collaboration with University/ Industry/NGO/ Any other Agency</p> <p>2. Consultancy offered</p> <p>3. Amount generated through Consultancy.</p>	<p>MoUs - 5 points</p> <p>Consultancy offered - 10</p> <p>Amount generated through Consultancy - 5 points</p> <p>20</p>	20	C	20	<p>1) All three key indicators = 3 Grade points/A</p> <p>2) Any two key indicators = 2 Grade points/B</p> <p>3) Any one key indicator = 1 Grade point/C</p> <p>4) No Indicator = 0/D</p>		